



INTERNATIONAL  
AGRICULTURAL  
ACADEMY  
FOR AFRICA



## POLICY ON LANGUAGE, TEACHING AND LEARNING & ACADEMIC PROGRAMMES

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## **Background**

The International Agricultural Academy for Africa (i3A) was established on 21 July 2015 and accreditation was awarded by the Agricultural Sector Education Training Authority: Education Training Quality Assurance (AgriSETA ETQA) which falls under the South African Qualifications Authority (SAQA).

Since the establishment of The International Agricultural Academy for Africa, it has been an English Online Academy.

## **Purpose**

This policy aims to prescribe:

- that English is the primary medium of instruction at The International Agricultural Academy for Africa.
- how the institution is striving for excellence with online learning and teaching.
- that The International Agricultural Academy for Africa follows specific Programmes per Academic Year (2 per year).

## **Scope**

This policy applies to all e-learn and campus (academies) students at The International Agricultural Academy for Africa which is registered on the online platform, Agri-Pedia.

## **Policy/Procedure**

### **Objectives**

Ensures that the primary language used at The International Agricultural Academy is English. Ensures that all work submitted by students is submitted according to the Academic Programmes/Guidelines/Due Dates.

### **Language**

The primary formal language of The International Agricultural Academy for Africa will be English with sufficient flexibility for the practice of multilingualism for communication and better understanding with regard to queries. Lectures, study materials, assessments and related material will be in English and submissions must be in English. All certificates, diplomas, academic records and administration will be kept in English.

### **Teaching and Learning - e-learning**

The International Agricultural Academy for Africa makes use of e-learning for teaching and learning. E-learning provides students with greater flexibility in terms of when and where they can study and allows for personalised learning experiences.

At The International Agricultural Academy for Africa, the online platform used is Agri-Pedia. The platform is used to give students access to pre-recorded lectures, study materials and assessments. The assessments are only online which provides students with flexibility. There is no specific time allocation for assessments only final submission dates.

### **Academic Programmes**

At The International Agricultural Academy for Africa, each year has two separate intakes. A first-semester intake and a second-semester intake. Each intake has its own Proposed Academic Programme for each qualification. The Academic Programmes and/or Proof of Registration consist of a list of modules that should be completed for each semester. Each semester has a start and end date. Failing to complete a module before the semester's end date will result in the student having to appeal or redo the module.

## **Appeals and/or Redo of Modules/Assessments**

To do/redo a module or assessment, the student has to be a registered student at The International Agricultural Academy for Africa. There are two opportunities per year to do/redo missed or failed assessments. The first opportunity is between the end date of the first semester in the specific year and the start date of the following semester during that year. The second opportunity is between the end date of the second semester in the specific year and the closing date of The International Agricultural Academy for Africa for the end of that year. Specific dates will be released in advance of the appeal period by The International Agricultural Academy for Africa. In order to take part in these appeal periods a student must:

- be a registered student at The International Agricultural Academy for Africa.
- pay the additional assessment fee per assessment that needs to be completed.

*For the above financial implications, please refer to the Financial Policy.*

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